



京都成章高等学校  
英

平成20年度 入学試験問題  
語

I. 次の英文を読んで、後の設問に答えなさい。

Do you know what <sup>(1)</sup>Don't look a gift horse in the mouth means? I'll tell you. It means, when you receive a gift from someone, just <sup>1</sup>accept it with a smile, and don't say anything bad about it.

A few years ago, I was invited to Oita <sup>2</sup>Prefecture in Kyushu, ( a ) one of my students. The student's family took me ( b ) a special *mushi buro*. I like taking a Japanese-style bath but <sup>(2)</sup>I didn't want to take a *mushi* bath! *Mushi* means 'insect'. You can imagine ( あ ) I felt when I was asked to take an 'insect' bath.

Of course there wasn't an insect anywhere ( c ) the bath. It was just a <sup>4</sup>glorious <sup>5</sup>steam bath. I found out from my student's father that *mushi* also means 'steam'.

The bath was very good and I enjoyed it. After the bath, <sup>(3)</sup>[ me / green tea / of / my student / a / gave / cup ]. <sup>6</sup>Unfortunately <sup>(4)</sup>it was [ <sup>7</sup>bitter / too / drink / to ], and the cup was so hot that I couldn't even hold it!

The <sup>8</sup>innkeeper and my student's father were old high school classmates and <sup>(5)</sup>that night's dinner was the most interesting dinner I've ever eaten.

In the <sup>9</sup>middle of the dinner, the innkeeper brought in <sup>(6)</sup>the <sup>10</sup>specialty of the house. It was some <sup>11</sup>raw meat.

I tasted it but found ( い ) I didn't really like the taste. <sup>(7)</sup>It was [ that / I / able / so / enjoy it / wasn't / <sup>12</sup>unusual / to ]. But what do you do when this happens? After my second <sup>13</sup>slice of meat, I shouted to the innkeeper, "It's great! *Umai!*" ( I really didn't think <sup>(8)</sup>it was! )

Everyone started laughing and I <sup>(9)</sup>did too when my student explained everything. You're right, the meat ( d ) the plate was sliced raw horse meat. The Japanese words for 'horse' and <sup>(10)</sup>'it's great' have almost the same sound. I just made an <sup>14</sup>unexpected Japanese <sup>15</sup>pun.

— 'Don't look a gift horse in the mouth' — the horse in this case was a real one, and in my mouth! That night I went to bed <sup>(11)</sup>as hungry as a horse!

<sup>1</sup>accept : 受け取る

<sup>2</sup>Prefecture : 県

<sup>3</sup>insect : 昆虫

<sup>4</sup>glorious : すばらしい

<sup>5</sup>steam : 蒸気

<sup>6</sup>unfortunately : 運悪く

<sup>7</sup>bitter : 苦い

<sup>8</sup>innkeeper : 宿屋の主人

<sup>9</sup>middle : 半ば

<sup>10</sup>specialty : 名物料理

<sup>11</sup>raw : 生の

<sup>12</sup>unusual : なじみがない

<sup>13</sup>slice : 一切れ、薄く切る

<sup>14</sup>unexpected : 予期しない

<sup>15</sup>pun : だじゃれ

A. 下線部(1)のことわざの意味を本文の内容に即して日本語で答えなさい。

B. ( a ) ~ ( d ) に入る最も適切な語をそれぞれ次の中から選び、記号で答えなさい。ただし、同じものをくり返して用いてはならない。

ア. to

イ. on

ウ. by

エ. in

C. 下線部(2)の理由として最も適切なものを次の中から選び、記号で答えなさい。

ア. 蒸し風呂に入るのは嫌いだから。

イ. 昆虫を自分の手で触るのは苦手だから。

ウ. 昆虫でいっぱい風呂に入るのは嫌だから。

エ. 日本式の風呂の方がシャワーより好きだから。

D. ( あ ), ( い ) に入る最も適切な語をそれぞれ次の中から選び、記号で答えなさい。ただし、同じものをくり返して用いてはならない。

ア. what                      イ. that                      ウ. how                      エ. because

E. 下線部(3)(4)(7)について、それぞれ次の日本語に合う英文になるように、[                      ] 内の語(句)を並べ換えなさい。

(3) 「生徒が私にお茶を一杯くれた。」

(4) 「それはとても苦くて飲めなかった。」

(7) 「それはあまりになじみがないものだったので、私にはおいしいと思えなかった。」

F. 下線部(5)を日本語に訳しなさい。

G. 下線部(6)の具体的内容を本文中から4語で抜き出しなさい。

H. 下線部(8)の was の後に省略されている1語を補いなさい。

I. 下線部(9)を英語2語で言い換えなさい。

J. 下線部(10)の意味を日本語ひらがな3字で答えなさい。

K. 下線部(11)が表す意味を次の中から選び、記号で答えなさい。

ア. 胸いっぱい                      イ. ぐっすりと                      ウ. 腹ぺこで                      エ. 大急ぎで

II. 次の英文はあるパーティーでの出来事を述べたものである。場面の説明を参考にして英文を読み、後の設問に答えなさい。

場面：あるパーティーに James とガールフレンドの Chantal が来ている。二人はトマトジュースを飲みながら、手品師 Merlin によるマジックショーを見ている。James は、女性客に甘い言葉をささやく Merlin を不快に思っている。これから舞台では次のマジックが始まろうとしている。

Now two men brought a big, heavy box to the <sup>1</sup>stage. There were five holes in the front of the box and five long <sup>2</sup>swords in the holes. People could see the ends of the swords behind the box.

Merlin took the five swords out of the holes and opened the door of the box.

“And now,” he said, “( a ) please.”

Merlin came to Chantal with a smile.

“No, not her.” James said.

“Then <sup>3</sup>perhaps <sup>①</sup>you, young man.” Merlin smiled. “You can come and stand in my box. It’s not difficult.”

James stood at the table. <sup>(1)</sup>その部屋の人々は彼を見ていた。 They were waiting. Chantal was looking at him, too.

“You can do it,” she said quietly. “It’s only magic. Go on the stage and get in the box for him.”

“OK,” James said slowly.

He went to the stage and got into the big box.

Now James was in the box. Merlin closed the door at the front. He smiled at the people in the room. He took one of the swords and pushed it slowly into a hole in the door of the box.

The people in the room were very quiet. Merlin pushed swords two, three and four into the box, too.

Merlin had only one sword now. <sup>(2)</sup>扉には一つの穴しかなかった。 Merlin smiled again at the people in front of him, and pushed the sword in quickly.

“( b )” The people in the room heard James’s cry.

“Perhaps <sup>②</sup>the young man is having a little game with us,” he said. But he looked very unhappy.

Merlin took the swords quickly from the box. One, two, three, four, five, all on the floor of the stage.

Slowly he opened the door of the box.

James was in it but he was not moving. His eyes were closed. His shirt under his hands was red—very red.

“Oh, no!” Merlin said. “( c ) I don’t understand. I.. I’m sorry!”

Suddenly James opened his eyes. He smiled at Merlin. In his hands he had a glass.

“It’s OK,” <sup>③</sup>he laughed. “It’s only tomato juice. ( d ) <sup>④</sup>Mr Magic.”

<sup>1</sup>stage : ステージ      <sup>2</sup>sword : 剣      <sup>3</sup>perhaps : たぶん

A. ( a ) ~ ( d ) に入る最も適切なものを次の中から選び、記号で答えなさい。ただし、同じものをくり返して用いてはならない。

ア. Aaaaaagh!

イ. What’s wrong?

ウ. I need some help,

エ. It’s only my little game,

B. 下線部①~④のうち、他と異なる人物を示しているものを1つ選び、記号で答えなさい。

C. 下線部(1)(2)の日本語に合う英文をそれぞれ書きなさい。

D. 本文の内容と一致するものを次の中から1つ選び、記号で答えなさい。

ア. James was a little hurt when he was in the box.

イ. Merlin was not surprised at all when he heard James’s cry.

ウ. James made his shirt red with tomato juice.

エ. Merlin took the swords quickly from the box, but it was too late.

Ⅲ. 次のA~Eで、下線部の発音が左端の語と同じものを [      ] 内から1つ選び、記号で答えなさい。

A. season [ ア. teach      イ. breakfast      ウ. ready      エ. head ]

B. home [ ア. strong      イ. cold      ウ. mother      エ. often ]

C. stopped [ ア. arrived      イ. shouted      ウ. played      エ. talked ]

D. same [ ア. famous      イ. tall      ウ. father      エ. animal ]

E. group [ ア. enough      イ. bought      ウ. through      エ. country ]

IV. 次のA～Jの英文中の（ ）内に入れるのに最も適切な語(句)をそれぞれア～エから選び、記号で答えなさい。

A. I want something ( ).

ア. drink                      イ. drinking                      ウ. to drink                      エ. drunk

B. Tom runs fastest ( ) our classmates.

ア. in                      イ. after                      ウ. at                      エ. of

C. Butter is ( ) from milk.

ア. gone                      イ. bought                      ウ. lost                      エ. made

D. ( ) is the front part of your head, with your eyes, nose and mouth.

ア. Arm                      イ. Hand                      ウ. Face                      エ. Hair

E. These are the pictures ( ) in New York.

ア. takes                      イ. taking                      ウ. took                      エ. taken

F. It stopped ( ) then.

ア. rain                      イ. rained                      ウ. raining                      エ. rains

G. I saw him a week ago, but I ( ) him since then.

ア. didn't see                      イ. won't see                      ウ. don't see                      エ. haven't seen

H. Hurry up, ( ) you will be late for school.

ア. but                      イ. and                      ウ. or                      エ. when

I. “( ) do you go to school?” “I walk to school.”

ア. When                      イ. What                      ウ. How                      エ. Why

J. She showed a beautiful picture ( ) me.

ア. to                      イ. in                      ウ. on                      エ. at

V. 次の各組の英文がそれぞれほぼ同じ意味を表すように、（ ）内に適語を入れなさい。

A. Do they speak English there?

( ) English ( ) there?

B. Yumi is the best singer in my class.

Nobody in my class can sing ( ) well ( ) Yumi.

C. She played the piano easily.

( ) was easy for her ( ) play the piano.

D. Tom can speak French very well. He can speak Japanese very well, too.

Tom can speak not ( ) French ( ) also Japanese very well.

E. I read the book yesterday. It was interesting.

I ( ) the book interesting yesterday.

VI. 次のA～Eの( )内の語(句)を並べ換え、日本文の意味を表す英文を作りなさい。なお、文頭に来る語も小文字で始めてある。

A. 彼がすぐ来ればいいと思う。

I ( hope / will / come / he ) soon.

B. 一週間ここに滞在したい。

I ( stay / would / to / like ) here for a week.

C. 駅に行くにはどのバスに乗ればいいのか教えていただけませんか。

Could you tell me ( which bus / to / to / take ) get to the station?

D. そのおばあさんは私にもっとゆっくり話すように頼みました。

The old woman ( to / asked / me / speak / more slowly ).

E. 私たちは知り合って10年になります。

( other / we / each / ten / known / for / years / have ).

VII. 次のA～Cの英文をそれぞれ( )内の指示に従って書き換えなさい。

A. Where does he live? (I knowに続けて)

B. We have a lot of books. Young people should read them. (関係代名詞を用いて1つの文に)

C. Nancy has three dogs. (下線部を尋ねる疑問文に)